

On Pgs. 30-32, you will see **Table 2.1** in which the authors identify differences between the Structured Method's approach and the CLT approach in the language classroom. Within the table you will also see a number of headings (**View of Language, Learning Environment and Interaction, Curriculum, Materials and Activities**) and subheadings (**View of Language, Language Emphasis, Language Skills Emphasized**) and the last column (**Technology Support of CLT**) that serves our purpose for this exercise.

In the tables below, please refer to the three major categories (middle school, high school and university) and check off according to the **Technology Support of CLT** column in TABLE 2.1, whether or not you believe these are accessible at the various levels of English language learning in Korea. Add the item as identified in **Table 2.1** if you believe it fits into the appropriate category of middle/high school or university. (You may abbreviate your sentences.)

View of Language	Middle School	High School	University
View of Language	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____	_____ _____ _____ _____ _____ _____ _____
Language Emphasized	_____ _____	_____ _____	_____ _____
Language Skills Emphasized	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____	_____ _____ _____ _____ _____
Nature of Discourse	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

Environment	Middle School	High School	University
Rules of Teacher/Student	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
Classroom Format	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
Learning Environment	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
Nature of Student Interaction	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

CMA	Middle School	High School	University
Goal of Curriculum	_____	_____	_____
Criteria for Course Content Selection	_____	_____	_____
Types of Activities	_____	_____	_____
Types of Materials	_____ _____ _____	_____ _____ _____	_____ _____ _____
Assessment	_____ _____ _____	_____ _____ _____	_____ _____ _____

