

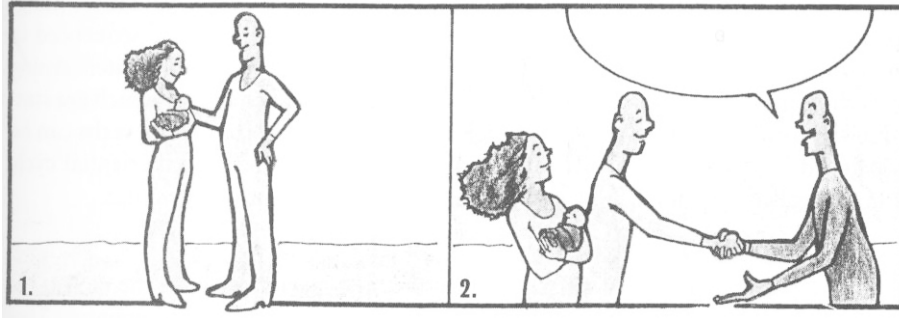
Language & Culture

Chapters 4 & 5 (Class ___)

Name _____

ID _____

Figure 4.1: Congratulating



Learning Culture: Describing (4.2 Pg. 43)

The above picture is from pg. 41 in your textbook, Teaching Culture. Let's presume, as Moran highlights for us on pg. 42, that a Korean husband and wife are celebrating the adoption of their child and are being congratulated by a good friend. In the space below, what might the friend be saying to the parents?

Let's change the person bestowing the congratulations from that of friend to that of grandfather. What might the father be saying to the parents?

Learning Culture: Interpreting (4.3 Pg. 44)

How might participants in this scene differ in their perceptions of this event? Also, what underlying cultural values, attitudes, beliefs, or perceptions might vary between the friend and that of the grandfather?

How do these cultural values, attitudes, beliefs, or perceptions in Korea contrast with that of another culture with which you are familiar?

Learning Culture: Responding (4.4 Pg. 45)

What thoughts, feelings, or opinions do you have about this cultural phenomenon?

Cultural Products

Moran states on pg. 50 that “...*Many artifacts are unique to a culture and not found in other cultures. However, due to trade, emigration, intercultural exchange, conquest, colonization, displacement, and other international interactions, many artifacts are imported and exported among cultures and nations. ... In cases of adoption of artifacts, the cultural aspects tend to lie less with the artifact itself and more with the ways that members of the culture use it; in the practices they develop around it, and the perspectives that inform these practices.*”

On pg. 51, Moran gives a number of examples of artifacts in a culture. **Choose one of the three** below, and answer the questions that Moran has posed in 5.2 on pg. 51; however, answer for both Korea and North America.

Choose household pet **or** sunglasses **or** house.

Product: _____

Practices:

Persons:

Communities:
