



Oral Interview Class A / B

Student Name _____

Student ID _____

& Circle one of the two words in each number and pronounce that word to your teacher.

- | | | |
|-------------------|---------------------|---------------------|
| 1. eat it | 11. do to | 21. bath bass |
| 2. seen sin | 12. game came | 22. path pass |
| 3. steal still | 13. tab tap | 23. math mass |
| 4. ray lay | 14. seed seat | 24. fat pat |
| 5. row low | 15. bag back | 25. fail pail |
| 6. reap leap | 16. wedding wetting | 26. cliff clip |
| 7. red led | 17. those doze | 27. feet Pete |
| 8. room loom | 18. theme team | 28. teethe tease |
| 9. rye lie | 19. bath bat | 29. Beth Bess |
| 10. bay pay | 20. myth miss | 30. faith face |

& Circle either (a) or (b) from each number and read that sentence to your teacher.

- | | |
|----------------------------------|--|
| 1. (a) What's a skull ? | 13. (a) He raised a horse. |
| (b) What's a school ? | (b) He raced a horse. |
| 2. (a) Do you need many? | 14. (a) He's interested in the prizes. |
| (b) Do you need money? | (b) He's interested in the prices. |
| 3. (a) What 's a coat ? | 15. (a) What's fussy? |
| (b) What's a cat ? | (b) What's fuzzy? |
| 4. (a) What's on the bone? | 16. (a) What does "then" mean? |
| (b) What's on the bun? | (b) What does "den" mean? |
| 5. (a) What does "fame" mean? | 17. (a) "No parking." |
| (b) What does "foam" mean? | (b) "No barking." |
| 6. (a) What does "cost" mean? | 18. (a) Did they bring a pair? |
| (b) What does "coast" mean? | (b) Did they bring a bear? |
| 7. (a) What's a lamb? | 19. (a) What does "fast" mean? |
| (b) What's a ram? | (b) What does "past" mean? |
| 8. (a) How do you spell "rain" ? | 20. (a) What's a fool? |
| (b) How do you spell "lane" ? | (b) What's a pool? |
| 9. (a) What does "go" mean? | 21. (a) How do you spell "witch"? |
| (b) What does "woe" mean? | (b) How do you spell "wish"? |
| 10. (a) Is that good? | 22. (a) What does "suit" mean? |
| (b) Is that wood? | (b) What does "soothe" mean? |
| 11. (a) What's a mitt? | 23. (a) What does "fine" mean? |
| (b) What's a myth? | (b) What does "pine" mean? |
| 12. (a) Where's the boat? | 24. (a) What's a van? |
| (b) Where's the vote? | (b) What's a ban? |

1. (a) sleep
(b) slip
2. (a) sheep
(b) ship
3. (a) leap
(b) lip
4. (a) cut
(b) caught
5. (a) waste
(b) west
6. (a) pause
(b) pose
7. (a) paper
(b) pepper
8. (a) goal
(b) gull
9. (a) right
(b) light
10. (a) load
(b) road
11. (a) wage
(b) gauge
12. (a) lazy
(b) lacy
13. (a) place
(b) plays
14. (a) though
(b) dough
15. (a) thin
(b) tin
16. (a) fair
(b) pair
17. (a) wife
(b) wipe
18. (a) watching
(b) washing
19. (a) lab
(b) laugh
20. (a) red
(b) dead

Thought Groups

Circle either (a) or (b) and then clearly read that sentence aloud to your instructor.

1. a) He sold his houseboat and car.
b) He sold his house, boat, and car.
2. a) She likes pineapples.
b) She likes pie and apples.
3. a) Would you like some soup or salad?
b) Would you like some Super Salad?
4. a) The president said, "That reporter is lying."
b) "The president," said that reporter "is lying."
5. a) Wooden matches are used to start fires.
b) Wood and matches are used to start fires.

Verb or Noun

Read either the verb or noun form of the following words and put a check beside the form that you read aloud.

1. record V__ N__
2. object V__ N__
3. permit V__ N__
4. suspect V__ N__
5. conflict V__ N__
6. contract V__ N__

Reduced *and*

Circle one of the two corresponding numbers (e.g., 1-2, 3-4, etc.) and then clearly read that sentence aloud to your instructor

1. I'd like cream and sugar in my coffee please.
2. I'd like cream 'n sugar in my coffee please.
3. I love rock and roll music.
4. I love rock 'n roll music.
5. I'm afraid that I don't have much money, only nickels and dimes.
6. I'm afraid that I don't have much money, only nickels 'n dimes.
7. I think that I'll have a hamburger and fries.
8. I think that I'll have a hamburger and fries.
9. This movie is suitable for only men and women.
10. This movie is suitable for only men 'n women.

Stress and Rhythm

We have discussed the phenomenon of stress; we have looked closely at syllables, and we have mentioned that in syllable-sequences some syllables get preferential treatment – they are stressed. We have also explored how syllables and stress combine together into patterns of their own: rhythm.

As a general definition of the word ‘rhythm’, the Oxford English Dictionary gives the following: “Movement marked by the regulated succession of strong and weak elements.” The list of possible ‘movements’ is very long, and ranges from our heartbeat, the tick-tock of the clock, the sound of footsteps, finger tapping, to waves beating on the shore or the change of the tides. It certainly seems as if our lives are pervaded by rhythm, even though the rhythm is not necessarily there objectively but something we impose. Human beings seem to have a natural tendency to impose rhythmic patterns on the surrounding world.

T = ____ X .25 = ____

Student name _____

Student ID _____